Logic Framework for Walk/Bike to School HIA

Policy Components   *Proximal Impacts*   *Intermediate Outcomes*   *Health Outcomes*

Education

Engineering

Enforcement

Dedicated Resources

Parental and child education

Build/improve pedestrian and bike facilities

Traffic calming

Traffic enforcement

Increased law enforcement patrols

Crossing Guards

Parental Monitoring (e.g. "walking school bus")

Social norms and reinforcement for physical activity

Walkability/ bikeability of routes to school

Parental and children's perceptions of risks/ barriers/benefits

Pedestrian/ bike rider traffic safety

Neighborhood safety

Motor vehicle use

Physical activity in the near-term

Social Capital ···?··▸

Exposure to air pollution

Long-term patterns of physical activity

Chronic lung disease

Asthma

Obesity

CVD risk factors

Insulin sensitivity

Cancers

Osteoporosis

Mental Health

Unintentional injury

Intentional injury

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